UNIVERSITY OF SASKATCHEWAN

The admission process for the Cross-departmental Ph.D. program in the College of Education is available in September. The **September 2025** application process is to be completed by **November 30, 2025;** therefore, all applications and supporting documentation must be received by the deadline for consideration to the program. The program start date is **September 2026.**

Application for the Cross-departmental Ph.D. in the College of Education is made through the graduate admissions website from this direct link: **http://grad.usask.ca/programs/education.php**

❖ **PhD in Education (Cross-Departmental) Program**
The Departments of Curriculum Studies (ECUR), Educational Foundations (EFDT), and Educational Psychology and Special Education (EPSE) support doctoral studies through the Cross-departmental Ph.D. program in the College of Education.

The Cross-departmental Ph.D. in Education is a thesis-based research degree and graduates from this program may have goals of obtaining academic positions at other institutions and conducting education research for government, school divisions, First Nations, and other research organizations. The program delivery is intended to be flexible with decisions on program delivery and specific program requirements decided by the student's advisory committee. Students will be trained in educational research and have support from an advisory committee whose regular members draw expertise from Curriculum Studies (Curriculum Innovation, Early Childhood Education, English as an Additional Language, and Educational Technology and Design), Educational Foundations (Social and Ecological Justice Education, Indigenous Education), and Educational Psychology and Special Education (Applied Measurement and Program Evaluation, Special Education, and School-based Assessment).

The Ph.D. in Education consists of a *minimum* of 15 credit units (9 required credit units focused on research methodology, plus 6 required credit units that support the student's specific area of research). Students may also take up to 6 credit units of coursework through another Western Canadian university after a term of study if these courses are approved as part of their official Program of Studies.

❖ **PROGRAM COSTS AND FUNDING**
Students are expected to secure funding to cover all costs associated with their PhD program, including but not limited to, **tuition, student fees** and **living expenses** (see table below). Scholarships and awards are available, but these are not guaranteed and are competitive. Students can secure funding from a variety of sources that would allow them to pursue their studies independently.

USask scholarships and awards
Education specific scholarships and awards

Doctoral students pay tuition three times a year for as long as they are enrolled in their program. Both international and domestic PhD students pay the same rate. Education (Cross-departmental) - Future graduate students | University of Saskatchewan (usask.ca)

PhD in Education (Cross-Departmental) Tuition and student fees (one year)	
Tuition	$5,436 CAD
Student Fees	$1,456 CAD
Living Expenses	$28,000 CAD
TOTAL ESTIMATE	**$34,892 - $45,000 CAD**

* The tuition amount listed in this table is an estimate based on 2025/26 rates and is subject to change. Tuition rates are typically approved in March of each year for the following September. For up-to-date tuition rates: **https://students.usask.ca/money/tuition-fees/graduate-tuition.php**
**Living expenses are based on 'off-campus' accommodation for one person at a rate of $2,333/month.
***The above table is a **rough estimate** based on one year in the program and one person. Costs could be higher, depending on the individual's cost of living and other factors.

❖ **ADMISSION REQUIREMENTS**

- Master of Education (M.Ed.) or equivalent from a recognized college or university.

- A cumulative weighted average of at least **75%** (USask grade system equivalent) in the last two years of study (e.g. 60 credit units).

- Demonstrated ability for independent thought, advanced study, and research.

- **Language Proficiency Requirements**: Proof of English proficiency may be required for international applicants and for applicants whose first language is not English.

  The University of Saskatchewan, College of Graduate and Postdoctoral Studies may waive the requirement to provide proof of English language proficiency for applicants who have completed a minimum of three consecutive years of full-time study or completion of a graduate degree at a recognized post-secondary institution, where the exclusive language of instruction and examination of the program and /or institution is English. To be considered for exemption, the foreign college or university must be listed in the International Association of Universities' World Higher Education Database (**WHED**) as providing instruction *solely* in English.

  All scores must be from one exam date, not to be combined with other exam dates. Tests are valid for 24 months after the testing date and must be valid at the beginning of the student's first term of registration in the graduate program. If a student defers admission to a future term, the test score must be valid at the time of the new start date, or a new test must be completed successfully.

❖ **APPLICATION REQUIREMENTS**

The application, references, copies of transcripts, and other admission documents will be accepted through the online application **PORTAL**. The graduate support person will prepare your submitted application documents as a file for the graduate chair, who will facilitate the review of your application by faculty members in the department. If a department/faculty member recommends your application, it would then be considered by the College of Graduate and Postdoctoral Studies (CGPS).

Applications are reviewed for fall start dates only, and the online application must be completed by **November 30** of the fall prior. Lead time is essential to ensure that all application components and procedures are completed.

All required documentation and the application fee must be submitted for the application to be complete for review.

❖ **SUPERVISORS**

Applicants are required to identify at least one preferred supervisor in their application (up to three can be identified). The preferred supervisor(s) you identify must be accepting students as listed in the table outlined on pages 4-5 of this document. Applicants can contact faculty members whose research interests align with their own, and applicants are required to further elaborate on this alignment in their statement of intent (see below for details).

In the 'Planned Program of Study' section of the application, there is an option to indicate up to three preferred supervisors (Supervisor Preferred 1-3). **Applicants who do not indicate at least one preferred supervisor and how their research interests align with the preferred supervisor(s) in their statement/letter of intent will not be considered, and the application will be deemed incomplete.**

❖ **REQUIRED APPLICATION DOCUMENTS**
   The online application will accept documents in PDF format. The following application documents are required:
   - **A Statement of Intent (600-800 words).** Your letter should be addressed to the Graduate Chair, College of Education, with the following components:
     o Identify your area of research interest and faculty in the College of Education who you see as having similar areas of research.

     o Describe how your professional and academic background prepares you for the program of study you wish to undertake. We invite you to provide a brief description of your last degree requirements and your motivation for the research you intend to investigate.
     o Indicate a proposed timeline for your study. While the Ph.D. program is a full-time graduate program which can be completed in 3-4 years of full-time study, we appreciate that some individuals may have special circumstances i.e., a need to balance professional commitments and school, or may require online and distance learning options.

   - **Research Statement (2 pages maximum)** including bibliography and citations. Your statement should include a research question and provide context, objectives and the methodology for your research. Please describe your intended contribution to the advancement of knowledge in your research area.

   - **A curriculum vitae (CV) or resume**. Presentations, publications, academic, or professional awards can be listed or presented on a separate page.

   - **Copies of your academic transcripts** (*preliminary transcripts uploaded online*) from all post-secondary institutions you have attended. Transcripts from all post-secondary institutions a student has attended will be required (unless your prior studies were from USask).

Preliminary Statement of Marks
   - Once you have submitted your application for admission and paid the application fee, you will be required to upload unofficial PDF copies of your academic transcript(s) from each post-secondary institution attended. This requirement will appear as *Preliminary Statement of Marks* or *Additional Preliminary Statement* under admission requirements on your Application Summary when you check your application status.
   - The uploaded transcript can be an unofficial copy of the transcript issued by the university or college and **must** include a grading key/legend.
   - All pages of a transcript must be uploaded as a single PDF document.
   - Uploaded transcripts will be considered unofficial or preliminary. **Official copies of your transcripts will only be required once you have been offered admission.** This requirement will appear as *Post-secondary Transcript* under admission requirements on your Application Summary when you check your application status.
   - Transcripts usually indicate the institution's name, grading scheme (typically on the back of the transcript), your name, course names, numbers, credits, and the grades you have received. Depending on the country or institution, some features may not be available.
   - Transcripts in languages other than English must be accompanied by a certified translation.
   - If you are a current University of Saskatchewan student completing your undergraduate program, then a letter of completion of degree requirements will be required from your college.

     - **English Language Proficiency test scores** (if required). For Language Requirements, please visit http://grad.usask.ca/admissions/admission-requirements.php

     - Additional items such as a writing sample(s) may be required during the review of your application.

Once you've submitted your online application, you will have access to upload your required documents and provide the contact information for your references. To do this, go to the "Supplemental Items & Documents" tab in your application, and **upload** the documents.

All required application documents, as outlined above must be uploaded through the online application before the November 30 deadline. Additional items may be requested, and you will be notified by the graduate support person.

For additional inquiries about the Cross-departmental Ph.D. program, please contact
edgrad.inquiries@usask.ca

RESEARCH SUPERVISORS

Name	Research areas	Fall 2026 Accepting New Students (Yes / No / Under certain circumstances
Geraldine Balzer	Teacher education, Secondary school English language arts, Decolonization, Transformative education, Service learning	No
Egan Chernoff	Mathematics Education	Yes
Melanie Hamilton	Early Career Scholarship of Teaching and Learning (SoTL), Mid-Career Faculty, SoTL Leadership, SoTL programming, Academic Integrity	Yes
Marguerite Koole	Learning theory, technology-enhanced learning, instructional design, mobile learning, sociomaterialism, postdigital, and educational technology & social justice.	Yes
Andrejs Kulnieks	Ecological Literacy, Eco-justice Education, Environmental Education, Arts-Informed Research, and Poetic Inquiry	Yes
Lynn Lemisko	Mentorship, history of education, history of teacher education	No
Pei-Ying Lin	Accessibility and accommodations, assistive technology, special education, inclusive education	Yes
Paula MacDowell	AR, VR, XR, AI education, digital literacy, game-based learning, online learning, virtual reality, instructional design, digital well-being, sustainability	Under certain circumstances
Laureen McIntyre	Meeting diverse needs individuals varied language/literacy/learning abilities (professional/teacher knowledge/practice; early intervention; safe & enabling environments).	Yes
Lori McKee	literacies, pedagogies, early elementary education; teacher professional learning	Yes
Tim Molnar	Ethics and Responsibility, Theory & Practice in Science Education, Intersections of 'place, nature, and education', Pre-service Teacher Education.	No

Amin Mousavi	Statistical modelling in Social and Behavioural sciences, Large scale assessment, Technology and Educational measurement, Educational Psychology	Yes
Shaun Murphy	Teacher education, curriculum studies, mathematics education, teacher & children knowledge of school, narrative inquiry, and more	No
David Mykota	Knowledge synthesis, substance use, resilience, psychopathology, e-learning and program evaluation	No
Hyunjung Shin	Identity; Bilingual/multilingualism in education; Language ideologies and discourse analysis; Critical literacies/pedagogies; Globalization, migration, and language education policy; Decolonizing pedagogies and knowledges; Sociolinguistics and Ethnography; Applied linguistics and TESOL; English as an additional language	Yes
Karla Jessen Williamson	Epistemologies, Cross-culturality, Multi-culturalism, Inuit World views, Gender relations, Resilience and Aboriginal peoples	Yes
Alex Wilson	Indigenous knowledge, Cree cosmology, Indigenous and Cross-Cultural research methodologies, Queering Education, Two-spirit identity, and more	No
Jay Wilson	Technology skill development, assessment, program evaluation, social agency in teaching /learning, experiential learning, design studio learning	Yes
Carmen Gillies	Anti-racist/oppressive education, critical race theory, Métis education, critical social/digital media, multi-racial studies, and more	Under certain circumstances
Luke Heidebrecht	Place-based Pedagogies, Experiential Education, Climate Change and Climate Justice Education, Environmental and Sustainability Education	Yes