

## ❖ RESEARCH SUPERVISORS

Applicants are required to identify at least one preferred supervisor in their application (up to three can be identified). The preferred supervisor(s) you identify must be accepting students as listed in the table outlined below. Applicants can contact faculty members whose research interests align with their own, and applicants are required to further elaborate on this alignment in their statement of intent.

In the 'Planned Program of Study' section of the application, there is an option to indicate up to three preferred supervisors (Supervisor Preferred 1-3). **Applicants who do not indicate at least one preferred supervisor and how their research interests align with the preferred supervisor(s) in their statement/letter of intent will not be considered, and the application will be deemed incomplete.**

Name	Research areas	Fall 2026 Accepting New Students (Yes / No / Under certain circumstances)
Geraldine Balzer	Teacher education, Secondary school English language arts, Decolonization, Transformative education, Service learning	No
Egan Chernoff	Mathematics Education	Yes
Melanie Hamilton	Early Career Scholarship of Teaching and Learning (SoTL), Mid-Career Faculty, SoTL Leadership, SoTL programming, Academic Integrity	Yes
Marguerite Koole	Learning theory, technology-enhanced learning, instructional design, mobile learning, sociomaterialism, postdigital, and educational technology & social justice.	Yes
Andrejs Kulnieks	Ecological Literacy, Eco-justice Education, Environmental Education, Arts-Informed Research, and Poetic Inquiry	Yes
Lynn Lemisko	Mentorship, history of education, history of teacher education	No
Pei-Ying Lin	Accessibility and accommodations, assistive technology, special education, inclusive education	Yes
Paula MacDowell	AR, VR, XR, AI education, digital literacy, game-based learning, online learning, virtual reality, instructional design, digital well-being, sustainability	Under certain circumstances
Laureen McIntyre	Meeting diverse needs individuals varied language/literacy/learning abilities (professional/teacher knowledge/practice; early intervention; safe & enabling environments).	Yes
Lori McKee	literacies, pedagogies, early elementary education; teacher professional learning	Yes

Tim Molnar	Ethics and Responsibility, Theory & Practice in Science Education, Intersections of 'place, nature, and education', Pre-service Teacher Education.	No
Amin Mousavi	Statistical modelling in Social and Behavioural sciences, Large scale assessment, Technology and Educational measurement, Educational Psychology	Yes
Shaun Murphy	Teacher education, curriculum studies, mathematics education, teacher & children knowledge of school, narrative inquiry, and more	No
David Mykota	Knowledge synthesis, substance use, resilience, psychopathology, e-learning and program evaluation	No
Hyunjung Shin	Identity; Bilingual/multilingualism in education; Language ideologies and discourse analysis; Critical literacies/pedagogies; Globalization, migration, and language education policy; Decolonizing pedagogies and knowledges; Sociolinguistics and Ethnography; Applied linguistics and TESOL; English as an additional language	Yes
Karla Jessen Williamson	Epistemologies, Cross-culturality, Multi-culturalism, Inuit World views, Gender relations, Resilience and Aboriginal peoples	Yes
Alex Wilson	Indigenous knowledge, Cree cosmology, Indigenous and Cross-Cultural research methodologies, Queering Education, Two-spirit identity, and more	No
Jay Wilson	Technology skill development, assessment, program evaluation, social agency in teaching /learning, experiential learning, design studio learning	Yes
Carmen Gillies	Anti-racist/oppressive education, critical race theory, Métis education, critical social/digital media, multi-racial studies, and more	Under certain circumstances
Luke Heidebrecht	Place-based Pedagogies, Experiential Education, Climate Change and Climate Justice Education, Environmental and Sustainability Education	Yes